

PREVENT POLICY

Safeguarding Against Radicalisation

LETS recognises its duty under the Safeguarding and Prevent Duty agendas and understands the positive contribution it can make towards protecting its learners from radicalisation and/or violent extremism.

This Prevent Policy should be read together with the Safeguarding Policy and procedure which collectively continue to:

- Empower learners to create communities that are resilient to extremism.
- Protect the wellbeing of particular learners' who may be vulnerable into being drawn into violent extremism or crime.
- Promote values of openness and tolerance which is characteristic of British values (British values is defined as "democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs").

The Prevent Policy and procedure identifies that the allegations, suspicions or concerns of radicalisation will be tackled using the safeguarding policies and embedded in the company. Radicalisation is the process by which individuals come to support terrorism or violent extremism.

LETS recognises that it has a duty to report any concerns around the potential extremism and radicalisation of all learners. These concerns will be reported through the Safeguarding Officer.

Roles and Responsibilities

The Safeguarding Officer who will be responsible for:

• Implementing and promoting this Policy;

prior to the annual review when updates will be made.

- Updating the Policy annually along with the Safeguarding Policy;
- Ensuring that the Policy is monitored and reviewed in accordance with changes in legislation and guidance on the protection of learners;
- Acting as the main contact within the Institute for the protection of its staff and learners;
- Ensuring that appropriate staff are provided with information, advice and training on the protection of adults in a vulnerable situation;
- Establishing and maintaining contacts with our partners which include the Police, Children's Safeguarding Board, Social Services and Prevent Coordinators (Channel);
- Maintaining confidential records of relevant cases and action taken.

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Policies and Procedures will be reviewed annually unless changes in legislation or practices occur				



- Ensuring that all members of staff are clear of their own role and responsibility when reporting any suspected case of abuse. All cases must be referred to the Safeguarding Officer (SO).
- LETS will provide Prevent Training to personnel to ensure that they have the necessary awareness to safeguard colleagues and learners.
- Learners are made aware of who the Safeguarding Officer is and how they will be supported and what the Safeguarding Officer's (SO's) responsibilities are within the Institute, through the Induction programme delivered on the Apprenticeship.

What do you need to know?

All Further Education and training providers have a duty to safeguard their learners, students and customers. Prevent is about safeguarding our learners to keep them both safe and within the law.

The Prevent Duty is not about preventing learners, students or customers from having political and religious views and concerns but about supporting them to use those concerns or act on them in non-extremist ways and be aware of radicalisation.

Resources are available on this website to support staff in adopting the Prevent Duty - http://www.preventforfeandtraining.org.uk/

What is the Prevent Duty?

<u>Section 26 of the Counter-Terrorism and Security Act 2015</u> places a duty on certain bodies, listed in Schedule 6 to the Act, to have "due regard to the need to prevent people from being drawn into terrorism".

What is Extremism?

The government has defined extremism in the Prevent Duty as: "vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs." This also includes calls for the death of members of the British armed forces.

What are British Values?

British values are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance for those with different faiths and beliefs

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Institutions are expected to encourage students to respect other people with particular regard to the 9 protected characteristics* set out in the Equality Act 2010 – these are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex (gender) and sexual orientation.

What are your responsibilities?

The company has a legal responsibility under the Prevent Duty to make sure that employees and learners have:

- Undertaken training in the Prevent Duty
- Are aware of when it is appropriate to refer concerns about students, learners or colleagues to the Safeguarding Officer Avtar Jagdev, aware-engagement.co.uk
- Exemplify British values of "democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs" into their practice.

If you need to refer or are unable to contact the designated Safeguarding officer you can contact your local Police authority Counter Terrorism Unit directly and ask for the Prevent Team, their details can be found on the West Midlands Police authority website . https://west-midlands.police.uk/news/action-counters-terrorism-report-suspicious-activity-and-behaviour-tackle-terrorism

Alternatively, the Department for Education has a dedicated telephone helpline (02073407262). Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk

There are various guidance materials and resources available on the websites given below.

Government PREVENT Guidance

England:

https://www.gov.uk/government/publications/prevent-duty-guidance

Useful links:

https://www.gov.uk/government/collections/counter-terrorism-and-security-bill

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